



Teaching Opportunities for General Practitioners 2024-2025



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Teaching with Newcastle

There has never been a better time to start teaching with Newcastle!

Our MBBS is one of the most highly regarded medical degrees in the UK. As a regional medical school, we work with over 200 GP practices throughout the North East.

We offer a range of teaching opportunities right across the curriculum. Practices are free to sign-up for as many or few as suits them.

The Newcastle course has been redesigned in recent years in order to put General Practice at the core of the curriculum and we have doubled the amount of time that students spend in Primary Care.

Within the last few years we also introduced our Longitudinal Integrated Clerkship, which enabled students to spend an extra session a week in primary care, following a panel of patients.

Teachers are supported by our experienced team of GP lecturers from across the region and have access to our well-developed Teacher Development programme.

Our teachers report that they find teaching with us enjoyable and rewarding while our student feedback is extremely positive.

This guide sets out the placements we are running this year as well as the support we offer. If you have any questions, or would like to start teaching with us, then please do not hesitate to contact us.



Professor Hugh Alberti
Sub dean for Primary and Community Care

Years 1 & 2: Early Clinical Experiences

These formative placements give 1st and 2nd year students a real experience of primary care

- Early Clinical and Community Experience (ECCE) placements were introduced in 2017 and have proved very popular with both students and GPs.
- Groups of 2-4 students will be expected to spend 2 full days (usually from 10am to 4pm) in the same GP practice.
- Our aim is that students will get the chance to experience a wide range of activities, such as observing consultations, accompanying GPs on home visits, interviewing and examining patients and shadowing different members of the primary care team. Full teaching notes will be provided for interested practices
- For practices who provided year 1 ECCE placements last year, we will try and match the same students if they decide to also offer year 2 ECCE placements. We hope this will help you build a longer term relationship with the students.
- We hope that these placements will deepen the students' appreciation and understanding of primary care at this early stage of their training.



ECCE visits are remunerated at £150 per student per visit.

Dates for ECCE 2024-2025

ECCE Option 1 Tuesday 26 November 2024 and Tuesday 18 March 2025

ECCE Option 2 Thursday 28 November 2024 and Thursday 20 March 2025

ECCE Option 3 Tuesday 4 February 2024 and Tuesday 29 April 2025

ECCE Option 4 Thursday 6 February 2024 and Thursday 1 May 2025

Year 3: Essentials of Clinical Practice

Third year students spend 28 weeks in General Practice over the year, building the foundations of their clinical practice

- Third year students attend the same practice over a full academic year, giving you the chance to get to know a small group of students really well.
- From September until December students will attend every Tuesday or Thursday morning as they work through a series of clinical cases.
- After Christmas, students will attend for a full day most weeks (choice of Tuesday or Thursday) as they work through three,6 week modules on reproductive health, child health and mental health. Students will have some facilitated group sessions the first week of each new module, which links to their learning outcomes. They will not attend the practice on these days.
- Third year teachers will also be asked to act as an 'academic mentor' to their group of students, supporting them with pastoral care. Full support is provided for this role.
- Remuneration for Year 3 is currently £17200 for a group of 4 students for the whole year. If you take 3 students you will remunerated 75% and with 2 students, 50% of this figure.



Year 4: Longitudinal Integrated Clerkships

The innovative placements enable students to build on their existing foundations and experience continuity of care, by following up a panel of patients.

- Using a model developed at Harvard Medical School, this is the largest longitudinal integrated placement in the UK.
- Pairs or groups of 4 students will spend 1 session each week in general practice, sitting-in and following a panel of patients. They will also be placed in a variety of other community and secondary care placement on the other days. Students will partake in student-led surgeries, enabling them to develop their consultation skills whilst being supervised by their GP tutor. They will also be asked to identify and follow up a panel of patients which will allow them to experience the patient's experience of healthcare first hand.
- From the start of the academic year until the end of March, students will attend on either a Wednesday or Friday morning (practices can choose). This has been designed to allow practices to teach both Year 3 and Year 4 students.
- **The remuneration is £10400 based on a group of 4 students, or £5200 for 2 students**



Year 5: Assistantships in General Practice.

As they approach the end of their training, students will complete 2 Assistantships in General Practice.

These placements will enable our final year medical students to spend more time in General practice than before and will comprise of 2 Assistantships in General Practice.

- Assistantship 1, which lasts for 3 weeks, will consist of parallel and joint surgeries in GP practices where students further develop their history taking, examination and management skills. They will learn about medicine in the community and the skills developed in Primary care will prepare students for their upcoming exams.
- Assistantship 2 will prepare our students to become Foundation doctors. Throughout the 4 week Assistantship, students will work towards 'supported surgeries' where they will become more independent in assessing and managing patients. Every consultation will be discussed with their supervising GP and they will be given advice and support where needed. The students will be involved in triage, remote consulting, managing results and they will arrange follow up. Students are also involved in 'out of hours' work which involves completing 2 'out of hours' shifts with local providers. Weekly group tutorials will cover important aspects of Primary Care such as palliative care, documentation, the business of Primary care, resilience and leadership.
- Please note that students will attend the Practice during their Assistantships for 4 days a week. The other day will be 1 day of face to face teaching which is organised outside of the Practice.

In terms of assessment, students are asked to complete a CDF (Clinical development feedback) in Assistantship 1. In Assistantship 2, assessment takes place in the form of a Workplace based assessment.

Dates for Assistantships:

Assistantship 1:

Rotation 1 – 02/09/2024 to 20/09/2024

Rotation 2 – 23/09/2024 to 11/10/2024

Rotation 3 – 14/10/2024 to 02/11/2024

Rotation 4 – 18/11/2024 to 06/12/2024

Rotation 5 – 27/01/2025 to 15/02/2025 (this is a one-off addition for 2024-25 only)

Assistantship 2:

Rotation 1 – 15/04/2025 to 09/05/2025

Rotation 2 – 12/05/2025 to 06/06/2025

Rotation 3 – 09/06/2024 to 04/07/2025

The payment for each student for their two placements is £5600 in total

Training and Support

We offer a comprehensive package of teacher development and support

Quality Control and Support

Dr Hugh Alberti, Sub Dean for Primary Care, along with our associate Sub Deans, Judith Donkin, Nikki Franc and Zoe Muando, lead a team of GP lecturers from across the region. These are all local GPs and experienced teachers who help support and develop our GP teachers.

Each practice is supported by a local GP lecturer who can act as the first port of call should any problems arise. Each practice is also visited regularly to observe teaching and provide constructive feedback.

Students are also asked to give regular feedback which is available to individual practices.

Teacher Development

We provide a well developed programme of Teacher Development sessions to help develop your teaching skills, update you about changes to the curriculum, and share good practice.

Together with student feedback and GP lecturer evaluation, the programme allows our teachers to demonstrate their competence for appraisal and comply with GMC guidance.

Certain sessions are compulsory, such as annual assessment training for GPs involved in summative assessments.





Other Teaching Opportunities

There are lots of other opportunities to get involved!

Seminar Group Teaching - GP lecturers teach seminars to small groups of first and second year students as well as students on the accelerated programme.

SSC placements - These optional placements give interested students the chance for extra time in primary care.

Examining - You can help examine students in clinical examinations such as 3rd year OSCEs (Observed Structure Clinical Assessment) and 4th and 5th year MOSLERS.

Interviewing - Help us select the next generation of students.

Associate Lecturer Status

Our associate lecturer programme recognises the enormous contribution our GP teachers make to our undergraduate programme.

Established teachers can apply for this status, which entitles the holder to use this title as well as access the University library and other benefits.

Contact us for more information.

Contact us

If you are not yet teaching with us, then we hope that you will consider joining our team. If you are already teaching with us, then we hope that you will look at whether there are further teaching opportunities that you may wish to take on. If you want any further information then please do contact any of us:

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